	Preparing the Adult Mental Health Workforce to Succeed in a Transformed System of Care
OTA Chicked Lateration	Module 13: Trauma Informed Care Post-test
<i>"</i>	e standard definition of trauma and traumatic events includes the direct threat of death or severe dily harm but does not include neglect or emotional injury. O True O False
*	<ul> <li>r job is to control and manage clients' behaviors – to subdue or eliminate their symptoms enough so t they are no longer a danger to themselves or others. That is all we have time for.</li> <li>O True</li> <li>O False</li> </ul>
sho	<ul> <li>you ask questions about trauma you will open a "Pandora's box" and the client may get worse. You buldn't ask those questions if you don't have any services to offer a person who has suffered abuse, glect and/or violence.</li> <li>O True</li> <li>O False</li> </ul>
4) Cut	<ul> <li>true</li> <li>False</li> </ul>
	ng kind and treating clients humanely, with compassion and respect, meets a trauma informed ndard of care. O True O False

6)	Only highly trained clinicians can understand and address trauma in the lives of clients. The higher the
	academic degree the more qualified the professional is to help a client with a history of trauma.

**O** True

**O** False

- 7) The provider is supposed to know what is best for the client.
  - **O** True
  - **O** False
- 8) Including trauma survivors in planning trauma informed services is optional in creating a trauma informed care environment.

**O** True



9) There is a very high prevalence rate of trauma histories among persons served in the public mental health system.

**O** True

 $\mathbf{O}$  False

10) A first step in implementing a trauma informed system is to train staff and implement a universal trauma assessment.

O True

**O** False